

THE Social Studies

INDEX TO VOLUME 92

Articles

- Avery, Patricia G., Nonie Peterson Kouneski, and Tom Odendahl. Authentic Pedagogy Seminars: Reviewing Our Commitment to Teaching and Learning. 3, 97.
- Barnett, Jacqueline M., and Michelle Miller. Adolescents' Reported Motivations to Use or Not to Use Alcohol or Other Drugs. 5, 209.
- Black, Mary S. Maturing Gracefully? Curriculum Standards for History and Archaeology. 3, 103.
- Black, Mary S., and Marie E. Blake. Knitting Local History Together: Collaborating to Construct Curriculum. 6, 243.
- Buckles, Stephen, Mark C. Schug, and Michael Watts. A National Survey of State Assessment Practices in the Social Studies. 4, 141.
- Chilcoat, George C., and Jerry A. Ligon. Discussion as a Means for Transformative Change: Social Studies Lessons from the Mississippi Freedom Schools. 5, 213.
- Christensen, Lois M., Elizabeth K. Wilson, Stephanie K. Anders, Mary Beth Dennis, Lynn Kirkland, Mary Beacham, and Emily P. Warren. Teachers' Reflections on Their Practice of Social Studies. 5, 205.
- Commeyras, Michelle, and Bontshetse Mazile. Imagine Life in Another Country on Another Continent: Teaching in the Age of Globalization. 5, 198.
- Contreras, Gloria. Commentary—Forty Years after the Bay of Pigs: Resources for Social Studies Teachers. 3, 93.
- DeMarris, Kathleen, and Ronald W. Wilhelm, guest editors. QUIG Conference on Interdisciplinary Studies. 5, 188.
- Dever, Martha, Martha L. Whitaker, and Deborah A. Byrnes. The 4th R: Teaching about Religion in the Public Schools. 5, 220.
- Egbert, Joy, and Carmen Simich-Dudgeon. Providing Support for Non-native Learners of English in the Social Studies Classroom—Integrating Verbal Interactive Activities and Technology. 1, 22.
- Engelhardt, Leah T., and John E. Steinbrink. Teaching Students about Their Civic Obligation—Jury Duty. 2, 61.
- Fritzer, Penelope, and Don Ploger. The New World and the New Frontier—Studying the Age of Exploration and the Space Age with Elementary Students. 6, 248.
- Gutierrez, Robert. Rekindling Concerns over Moral Politics in the Classroom. 3, 113.
- Harrell, Pamela Esprivalo, and Scott Forney. Integrating Social Studies and Ethnobotany: A Multicultural Approach. 3, 126.
- Harrison, Jo-Ann. Developing Intercultural Communication and Understanding through Social Studies in Israel. 6, 252.
- Hume, Susan E., and Richard G. Boehm. A Rational and Model for a Scope and Sequence in Geographic Education, Grades K–12. 1, 16.
- Kirkwood, Toni Fuss. Our Global Age Requires Global Education: Clarifying Definitional Ambiguities. 1, 10.
- Kubota, Ryuko. Learning Diversity from World Englishes. 2, 69.
- Lewis, Jamie. Social Justice, Social Studies, and Social Foundations. 5, 189.
- Mathis, Janelle B. Respond to Stories with Stories: Teachers Discuss Multicultural Children's Literature. 4, 155.
- Maxwell, Nan L., Yolanda Bellisimo, and John Mergendoller. Problem-Based Learning: Modifying the Medical School Model for Teaching High School Economics. 2, 73.
- Meyerson, Peter, and Teresa Secules. Inquiry Cycles Can Make Social Studies Meaningful—Learning about the Controversy in Kosovo. 6, 267.
- Morris, Ronald V. Drama and Authentic Assessment in a Social Studies Classroom. 1, 41.
- Morris, Ronald V., Barbara Morgan-Fleming, and Carole Janisch. The Diary of Calvin Fletcher—Using Primary Sources in the Elementary Classroom. 4, 151.
- Owens, William T., and Linda S. Nowell. More Than Just Pictures: Using Picture Story Books to Broaden Young Learners' Social Consciousness. 1, 33.
- Pahl, Ronald H. New Series: The Social Studies of Harold Ordway Rugg. Introduction, A National Council for the Social Studies [Part 1], and A National Council for the Social Studies [Part 2]. 2, 53.
- Palmer, Jesse. Conflict Resolution: Strategies for the Elementary Classroom. 2, 65.
- Pang, Valerie Ooka, and Rich Gibson. Concepts of Democracy and Citizenship: Views of African American Teachers. 6, 260.
- Passe, Jeff. Social Education versus Vocational Education: Can They Coexist? 2, 79.
- Peterson, Reece L., and Russell Skiba. Creating School Climates that Prevent School Violence. 4, 169.
- Shin, Eiu-Kyung. Reaching beyond Differences in Multicultural Education. 3, 109.
- Stern, Barbara Slater, and Karen Lea Riley. Reflecting on the Common Good: Harold Rugg and the Social Reconstructionists. 2, 56.

THE Social Studies

INDEX TO VOLUME 92

Articles

- Avery, Patricia G., Nonie Peterson Kouneski, and Tom Odendahl. Authentic Pedagogy Seminars: Reviewing Our Commitment to Teaching and Learning. 3, 97
- Barnett, Jacqueline M., and Michelle Miller. Adolescents' Reported Motivations to Use or Not to Use Alcohol or Other Drugs. 5, 209.
- Black, Mary S. Maturing Gracefully? Curriculum Standards for History and Archaeology. 3, 103.
- Black, Mary S., and Marie E. Blake. Knitting Local History Together: Collaborating to Construct Curriculum. 6, 243.
- Buckles, Stephen, Mark C. Schug, and Michael Watts. A National Survey of State Assessment Practices in the Social Studies. 4, 141.
- Chilcoat, George C., and Jerry A. Ligon. Discussion as a Means for Transformative Change: Social Studies Lessons from the Mississippi Freedom Schools. 5, 213.
- Christensen, Lois M., Elizabeth K. Wilson, Stephanie K. Anders, Mary Beth Dennis, Lynn Kirkland, Mary Beacham, and Emily P. Warren. Teachers' Reflections on Their Practice of Social Studies. 5, 205.
- Commeyras, Michelle, and Bontshetse Mazile. Imagine Life in Another Country on Another Continent: Teaching in the Age of Globalization. 5, 198.
- Contreras, Gloria. Commentary—Forty Years after the Bay of Pigs: Resources for Social Studies Teachers. 3, 93.
- DeMarris, Kathleen, and Ronald W. Wilhelm, guest editors. QUIG Conference on Interdisciplinary Studies. 5, 188.
- Dever, Martha, Martha L. Whitaker, and Deborah A. Byrnes. The 4th R: Teaching about Religion in the Public Schools. 5, 220.
- Egbert, Joy, and Carmen Simich-Dudgeon. Providing Support for Non-native Learners of English in the Social Studies Classroom—Integrating Verbal Interactive Activities and Technology. 1, 22.
- Engelhardt, Leah T., and John E. Steinbrink. Teaching Students about Their Civic Obligation—Jury Duty. 2, 61.
- Fritzer, Penelope, and Don Ploger. The New World and the New Frontier—Studying the Age of Exploration and the Space Age with Elementary Students. 6, 248.
- Gutierrez, Robert. Rekindling Concerns over Moral Politics in the Classroom. 3, 113.
- Harrell, Pamela Esprivalo, and Scott Forney. Integrating Social Studies and Ethnobotany: A Multicultural Approach. 3, 126.
- Harrison, Jo-Ann. Developing Intercultural Communication and Understanding through Social Studies in Israel. 6, 252.
- Hume, Susan E., and Richard G. Boehm. A Rational and Model for a Scope and Sequence in Geographic Education, Grades K–12. 1, 16.
- Kirkwood, Toni Fuss. Our Global Age Requires Global Education: Clarifying Definitional Ambiguities. 1, 10.
- Kubota, Ryuko. Learning Diversity from World Englishes. 2, 69.
- Lewis, Jamie. Social Justice, Social Studies, and Social Foundations. 5, 189.
- Mathis, Janelle B. Respond to Stories with Stories: Teachers Discuss Multicultural Children's Literature. 4, 155.
- Maxwell, Nan L., Yolanda Bellisimo, and John Mergendoller. Problem-Based Learning: Modifying the Medical School Model for Teaching High School Economics. 2, 73.
- Meyerson, Peter, and Teresa Secules. Inquiry Cycles Can Make Social Studies Meaningful—Learning about the Controversy in Kosovo. 6, 267.
- Morris, Ronald V. Drama and Authentic Assessment in a Social Studies Classroom. 1, 41.
- Morris, Ronald V., Barbara Morgan-Fleming, and Carole Janisch. The Diary of Calvin Fletcher—Using Primary Sources in the Elementary Classroom. 4, 151.
- Owens, William T., and Linda S. Nowell. More Than Just Pictures: Using Picture Story Books to Broaden Young Learners' Social Consciousness. 1, 33.
- Pahl, Ronald H. New Series: The Social Studies of Harold Ordway Rugg. Introduction, A National Council for the Social Studies [Part 1], and A National Council for the Social Studies [Part 2]. 2, 53.
- Palmer, Jesse. Conflict Resolution: Strategies for the Elementary Classroom. 2, 65.
- Pang, Valerie Ooka, and Rich Gibson. Concepts of Democracy and Citizenship: Views of African American Teachers. 6, 260.
- Passe, Jeff. Social Education versus Vocational Education: Can They Coexist? 2, 79.
- Peterson, Reece L., and Russell Skiba. Creating School Climates that Prevent School Violence. 4, 169.
- Shin, Eiu-Kyung. Reaching beyond Differences in Multicultural Education. 3, 109.
- Stern, Barbara Slater, and Karen Lea Riley. Reflecting on the Common Good: Harold Rugg and the Social Reconstructionists. 2, 56.

Superville, Linda Karen. Oral Assessment as a Tool for Enhancing Students' Written Expression in Social Studies. 3, 121.

Thornton, Stephen J. From Content to Subject Matter. 6, 237.

Urdanivia-English, Carmen. Whose History? Social Studies in an Elementary English Class for Speakers of Other Languages. 5, 193.

Waller, Lynn, and William D. Edgington. Using Songs to Help Teach the Civil War. 4, 147.

Warren, Wilson J., and David M. Memory. Accommodating Weak Readers in History Research Projects: Using Varied Types

of Sources. 4, 163.

Wasta, Stephanie. Changing Attitudes through Art, Literature, and Artifacts: A China Experience. 1, 4.

Wilén, William W. Exploring Myths about Teacher Questioning in the Social Studies Classroom. 1, 26.

BOOK REVIEWS

Blind Man's Bluff, by Sherry Sontag. Reviewed by Ronald H. Pahl. 4, 180.

Four Books on the Role of Women in History. Reviewed by Ronald H. Pahl. 3, 130.

Homework, Motivation and Learning Prefer-

ence, by Eunsook Hong and Roberta Milgram. Reviewed by Leisa A. Martin. 1, 45.

CLASSROOM SUCCESS STORIES

Obenchain, Kathryn M., and Ronald V. Morris. The (Melo)drama of Social Studies: Our Hero! 2, 84

TECH TALK FOR SOCIAL STUDIES TEACHERS

Green, Tim. Geographic Resources on the Web: Bringing the World to Your Classroom. 6, 272.

———. Lest We Forget: Remembering Pearl Harbor. 5, 230.

———. Virtual Expeditions. 4, 178.

OUR ARCHIVES

now available online.

Powerful keyword search.

Easy to use.

Find articles quickly.

www.heldref.org

The *Social Studies* is published by Heldref Publications,
a division of the nonprofit Helen Dwight Reid Educational Foundation

